



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ЕФРЕМОВА

Имя: ДАРЬЯ

Отчество: ЕВГЕНЬЕВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: ОМСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

6

ПОДПИСЬ УЧАСТНИКА



ВАРИАНТ 2

Task 1.a.

1. work
2. push
3. idea
4. growth

Task 1.b.

And the first thing is passion. Freeman Thomas says "I'm driven by my passion". TED-speeches do it for long. They don't do it for money. Carol Coletta says, "I would pay someone to do what I do." And the interesting thing is, if you do it for love, the money comes anyway.

Task 1.c.

- 1) The stress on "I" highlights the role of the speaker. ~~It~~ It shows that exactly this person out of all people is driven by his passion.
- 2) If "driven" is stressed, this exact action, precise effect of his passion is captured to highlight how the speaker was affected by his passion.
- ~~3) Pausing and stressing help the speaker to put attention on the most words to highlight their importance and stressing makes an important phrase stand out. It contributes~~
- 3) ~~Pausing and stressing~~ Pausing and stressing help the speaker to highlight the importance of words and make necessary phrases stand out.

Task 2

- 1) Frankly speaking, I would like to learn to maintain a perfect work-life balance. You see, I fully devote myself to new projects and ~~it~~ it just breaks my heart to refuse spending time with my own family just because another ~~idea~~ idea is to



- be realised.
- 2) Well, I would lie, if I said that my family didn't contribute to my career. Honestly, they influence my decisions more than my colleagues. Whenever I'm concerned about a major project, I take up their ideas.
 - 3) ~~Perhaps~~ As a curious and creative person, I contribute myself to fostering imagination in my children. Thanks to the lessons I've learned, I also explain them that mistakes will help ~~them~~ ^{them} to grow.
 - 4) I'm concentrated on sustainability as it's a key factor of my work. There should be no mistakes in innovations created for the sake of society. My ~~career~~ career taught me to be more disciplined and cautious, even in my personal life.
 - 5) Honestly, it's not a walk in the park. ~~A~~ Now with all my hard work on myself and my family's love, I accept constructive criticism and turn a deaf ear to opinions that don't serve me.
 - 6) Don't give up. Don't give up on creative ideas just because they seem far-fetched, or dull. Don't give up even when others tell you to. ~~Stick~~ ^{Stick} Don't be afraid to embark on this journey and ~~your~~ ^{your} future self will be grateful.

Task 3

- 1) Unless conflicting priorities are resolved, organisational productivity will decrease significantly. Unless is used here to show the necessity of ~~taking the~~ ^{taking the} mentioned action, whereas "if" just states the fact. "Unless" highlights the importance of "resolving conflicting priorities" for preventing negative consequences.
- 2) Communication is an essential skill of the



success in the modern workplace.

Communication^{is} is placed as the subject to highlight its importance, ^{while} the other part of the sentence serves as characteristics of this world, making its tone more persuasive, ~~and~~

3) There is a global shift toward sustainability occurring in societal values.

"There is" refers readers to the end of the sentence, marking the important role of the phrase after the construction and making the part after "in" serve as a background. "There is" helps to highlight the part before the preposition.

4). To thrive, calculated organizations must embrace risk-taking.

"To thrive" is used to show the ^{exact} aim. Its position highlights the necessity of this ~~action~~ purpose.

5). Were it not for technological advancements, this task would be impossible.

Third conditional is used here. It highlights that it helps to understand that technically this consequence would be possible, but it ~~is~~ has already happened and nothing can be done.

Task 4

1 D

Hardly had Neil been redundant for half a year, that situation ~~was not~~ brought consequences.

2 A

Maggie's actions can not be foreseen ~~due to her~~ and ~~her character~~ ^{she has such a dark personality} ~~emotions change so much~~ that she is prone to see red without any particular reason.

3 B



I've been threatened to be taken to the court to solve the problem with ownings boundaries by the person ~~next door~~ who lives in my neighbourhood.

4. B

It was raining cats and dogs for the whole night without any pauses.

5. C

Having the main ingredients for the recipe, you can dismiss ^{the} other ones.

6. Due to her constant willingness to embark on new things, Tara is leaving again to visit India.

7. ~~B~~ C

It seems to me you were too harsh to mention that Ralph is going to retire soon.

8. D

Simon is finally better after being treated in a hospital for half a year.

9. A

A lot of people do not want to take risks and become entrepreneurs due to the economic conditions.

Task 5

1 - C

6 - H

2 - B

7 - K

3 - E

8 - ~~I~~ I

4 - A

9 - ~~D~~ D

5 - L

10 - F

Ⓐ

Purpose: to persuade people, to mobilise them ~~for~~ for achieving goals, to share political values

Audience: the residents, the society



Language Features: the speaker uses "we" instead of "you" or "I", highlighting that only ~~us~~ together people can build the future for their children. Moreover, the sentence ~~content~~ contains "must act" which shows the persuasive tone of this speech.

③ Purpose: to ~~share~~ provide with scientific ~~data~~ data
Audience: scientists

Language Features: terms, passive structure and precise numbers are used making this sentence more official and scientific

④ Purpose: to make people laugh
Audience: a group of listeners
Language Features: "Imagine the scene" highlights the informal tone of this sentence. The exclamation mark also contributes to it.

⑤ Purpose: to give ~~precise~~ guided instructions.
Audience: ~~customers~~ business consumers
Language Features: the goal is mentioned in the ~~first part of the~~ the beginning of the sentence. Then precise steps are mentioned using "first" and "then", ~~which~~ every step is described which shows that it is an instruction manual.

⑥ Purpose: to create horrifying atmosphere
Audience: readers

Language Features: unusual structure and words that evoke horror

⑦ Purpose: to give a description of situations in business sphere



~~This~~ this is a fallacy as it states that once who drive in city centers are selfish and inconsiderate without noticing people who do care about ecology but using cars is the only way to move around for them. (explanation)

A lot of people have to use cars to get around the city, but some of people are inconsiderate and care only about their own convenience.

(improved sentence)

Fallacy 1: sentence 4

Fallacy 2: sentence 5

~~That~~ Explanation: This is a fallacy, as it states that banning cars would completely eliminate air pollution without mentioning other reasons causes of pollution.

Improved sentence: therefore, banning cars would contribute to eliminating air pollution and making cities cleaner.

Fallacy 3: sentence 7

Explanation: This is a fallacy as it states that banning cars will ensure absolute safety but there are other causes for insafety.

Improved sentence: For instance, if cars were banned

Fallacy 4: sentence 9

Explanation: banning cars would not instantly transform city centre, it is a long process

Fallacy 5: sentence 11

Explanation: it can't be undeniable as there are some people who oppose the ban

